

Family Interview - OT

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Child's Name:	DOB:			
	Medical History			
☐ Biological Child				
Were there any pregnancy or	birth complications?			
Describe:				
Does your child have any of t	he following?			
☐ Respiratory Conditions ☐ Cerebral Palsy ☐ Autism Spectrum Disorder ☐ Developmental Delay ☐ ADHD/ADD ☐ Genetic Syndromes ☐ Traumatic Brain Injury ☐ Orthopedic Injury ☐ Other Diagnoses:				
Describe:				
Medications/Vitamins:				
1 2				
ALLERGIES:				
Has your child had any of the	following?			
	☐ MRI☐ Surgery☐ Hospitalization☐ Other Imaging			
Describe (include approx. dat	re):			
Chronic Ear Infections	☐ Vision Concerns ☐ Hearing Concerns			
PE Tubes (age):	Test Results:			
Digestion concerns (constipa				
Oth	son Therence on Charielist Compiess			
Service:	ner Therapy or Specialist Services Service:			
Frequency:				
Provider Name:	Provider Name:			



Developmental Skills				
DRESSING: Current Skills:	Independent	☐ Needs Assistance	Area of Concern	
GROOMING: Current Skills:	Independent	☐ Needs Assistance	Area of Concern	
BATHING: Current Skills:	Independent	☐ Needs Assistance	Area of Concern	
TOILETING: Current Skills:	Independent	☐ Needs Assistance	Area of Concern	
FEEDING: Current Skills:	Independent	☐ Needs Assistance	Area of Concern	
HANDWRITING: Current Skills:	•	☐ Needs Assistance		
	Daily	Living Information		
Child lives with:				
Child lives with:				
Child lives with:Name of School/Da				
Name of School/Da			Grade:	
Name of School/Da	ycare:		Grade:	
Name of School/Da Teacher: Does your child par	ycare: ticipate in any spor	Hours	Grade:	
Name of School/Da Teacher: Does your child par Is your child over/ur	ycare: ticipate in any spor nder sensitive to an	Hours ts or regular physical ac y textures, flavors, soun	Grade:s:stivity?	
Name of School/Da Teacher:	ticipate in any spor nder sensitive to an ve trouble falling asl	Hours ts or regular physical ac y textures, flavors, soun eep, staying asleep or v	Grade:s:	
Name of School/Da Teacher:	ticipate in any spor nder sensitive to an ve trouble falling asl	Hours ts or regular physical ac y textures, flavors, soun eep, staying asleep or v	Grade:s:	
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Name of School/Da Teacher: Does your child par Is your child over/un Does your child hav If yes to any question	ticipate in any spor nder sensitive to an ve trouble falling asl on above, please de	Hours ts or regular physical ac y textures, flavors, sour eep, staying asleep or v	Grade:s:	
Name of School/Da Teacher: Does your child par Is your child over/un Does your child hav If yes to any question	ticipate in any spor nder sensitive to an ve trouble falling asl on above, please de	Hours ts or regular physical ac y textures, flavors, sour eep, staying asleep or v escribe: Therapy Goals	Grade:s:stivity?	
Name of School/Da Teacher: Does your child par Is your child over/un Does your child hav If yes to any question Child's Strengths/In	ticipate in any spor nder sensitive to an ve trouble falling asl on above, please de	Hours ts or regular physical ac y textures, flavors, soun eep, staying asleep or v escribe: Therapy Goals	Grade:s:stivity?	
Name of School/Date Teacher: Does your child part Is your child over/und Does your child have If yes to any question. Child's Strengths/In Goals for Therapy:	ticipate in any spor nder sensitive to an ve trouble falling asl on above, please de	Hours ts or regular physical ac y textures, flavors, sour eep, staying asleep or v escribe: Therapy Goals	Grade:s:stivity?	